***Davis Middle School***

8th Grade Physical Science Fall/Spring Syllabus

Mrs. Turner 8 Foxtrot tturner3@rockdale.k12.ga.us

770-388-5675

***Course Description:***

This course explores the study of the physical world; investigating topics such as matter, energy, motion, waves and electricity. Upon the completion of this course we will have a better understanding of how our lives revolve around science and how physical science incorporates additional aspects of science than previously learned.

***General Curriculum*:**

* Unit 1 – Force and Motion
* Unit 2 – Work
* Unit 3 – Transformation of Energy
* Unit 4 – Nature of Waves
* Unit 5-- Matter

***Academic Honesty:***

Receiving or giving information for an assignment is cheating and when caught in the act students will not receive credit nor receive the opportunity for a chance of make-up. ***Plagiarism is not acceptable:*** If a student takes information fr~~o~~mthe Internet or any printed resources without a citation, it is considered plagiarism. Plagiarism is addressed not only in my classroom, but also in the RCPS Parent Handbook on page 29 under Rule 21: Cheating, Plagiarism, or Academic Dishonesty. The handbook states:

*A student shall not cheat on tests, examinations, projects, homework, or reports by giving or receiving unauthorized assistance nor be involved in plagiarism or other acts of academic dishonesty. Recommended consequence is a grade of “0” and/or suspension is permissible.*

***Grading*:**

Parents are encouraged to register for access to our online grading system so that grades can be viewed at any time. Please refer to the Davis Middle School – Got Mail flyer that was sent home with students during the first week of school.

***Grading Policies***

Progressive Assessments 70% - Homework, classwork, quizzes, essays

Formative Assessments 30%- Unit tests, projects

Please refer to pages 32 and 38 in the handbook regarding missing work policies and grading system.

***Late Work***

Late work may be submitted up to five days after the initial due date. After the five day grace period, the grade of “0” becomes permanent. Late work submitted any time after the due date must have a student written note addressed to their parent or guardian. The note must have a parent signature to acknowledge the fact that the assignment is being submitted late.

* Please note that once answers have been reviewed with the class, late assignments cannot be submitted for grading therefore it is extremely important that students adhere to all due dates.

***Science Notifications:***

* Students and parents are encouraged to sign up for Remind, an application that sends reminders about major upcoming assignments directly to your phone or email. Please refer to the information accompanying this syllabus for directions on how to sign up.

**Missing Work**

If a scholar is absent, he/she is responsible for speaking with the teacher during homeroom or in the designated area for missing work the day he/she returns. The amount of days absent consecutively= the amount of days you have to make up the work. Scholars will ask their classmates for help if they have questions about the assignments.

***Materials***

One composition notebook

1-150 paged spiral or 2-80 paged spiral notebook

Blue or Black Ink Pens; Red for grading

Pencils

Glue Sticks

Colored Pencils

Personal USB flash drive

\*We ask that each student and their parent/guardians play a proactive role in the student’s educational success. Thank you for your cooperation and we look forward to a bright and successful year. Students must also adhere to all rules and regulations established by Atlanta Public Schools and Inman Middle School. You can find these policies in the agenda.

**Syllabus Acknowledgement Form**

Please complete the form below to indicate that you have read the course syllabus and discussed it with your child. I also understand that the teacher has the right to adjust any section of the course syllabus during the course of the year to meet the needs, abilities, and interests of the students. Sign bottom portion and have your child return only this sheet it to class. They will keep their copy of the syllabus in their notebooks.

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email Address(es) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home Phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Work Phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cell #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Emergency Contact and #: ­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_